

FUNDATIONS®

Wilson at Work in New York City

A brief overview of Foundations / NYC Implementation Models

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Wilson Foundations[®]

What is Wilson Foundations?

Foundations is an explicit and highly systematic word study program designed to be used with the existing literature-based reading curriculum. As a TIER I (primary) intervention program delivered in the classroom as good differentiated instruction, the Foundations 30-minute daily lesson provides an explicit and highly systematic word study component of a balanced literacy program. As a TIER II (secondary) intervention program, Foundations is an appropriate intervention in a small group or one-on-one setting for students performing below grade level (the lowest 30th percentile) in need of additional instruction.

What student population is appropriate for Wilson Foundations?

Foundations serves the K-3 general education and struggling reader population.

How can Foundations be used in the NYC classroom?

TIER I / WORD STUDY BLOCK	TIER II / EARLY INTERVENTION
Foundations is approved for the word study component of a NYC balanced literacy program.	Foundations can be delivered as a TIER II intervention program for students in the lowest 30 th percentile.
Foundations is implemented as a TIER I program in the following way: Foundations Daily Standard Lesson (25-30 minutes, five days per week) Delivered by K-3 classroom teachers	<u>IF TIER I INSTRUCTION INCLUDES FOUNDATIONS:</u> Foundations Double-Dose Lesson (10-30 minutes, three to five days per week) Same Foundations Level as used in TIER I <u>IF TIER I INSTRUCTION DOES NOT INCLUDE FOUNDATIONS:</u> Foundations Daily Standard Lesson (25-30 minutes, five days per week) Foundations Double Dose Lesson (10-30 minutes, three to five days per week) Foundations Intervention Inventory or ECLAS scores are used to determine appropriate Foundations Level
Please note: If used in TIER I, Foundations is not delivered as an add-on program, rather it is an alternative (replacement) to other word study work.	

Foundations in the 37 ½ Minute Period: Foundations has a *Standard* 25-30 minute daily lesson as well as a *Double Dose* lesson. The 37 ½ minute period can be used for either, as appropriate. For students receiving Foundations in TIER I, the 37 ½ minute period can be used for the *Double Dose* lesson. For students not receiving Foundations in the classroom, the period can be used for intervention students and the *Standard* lesson plan should be implemented (in sequence) during the 37 ½ minute period.

What materials are required to teach Foundations?

The complete Foundations Teacher's Kit and student durable and consumable components are required to deliver the program for each level. Each student must have his/her own set of materials.

What training is required to teach Foundations?

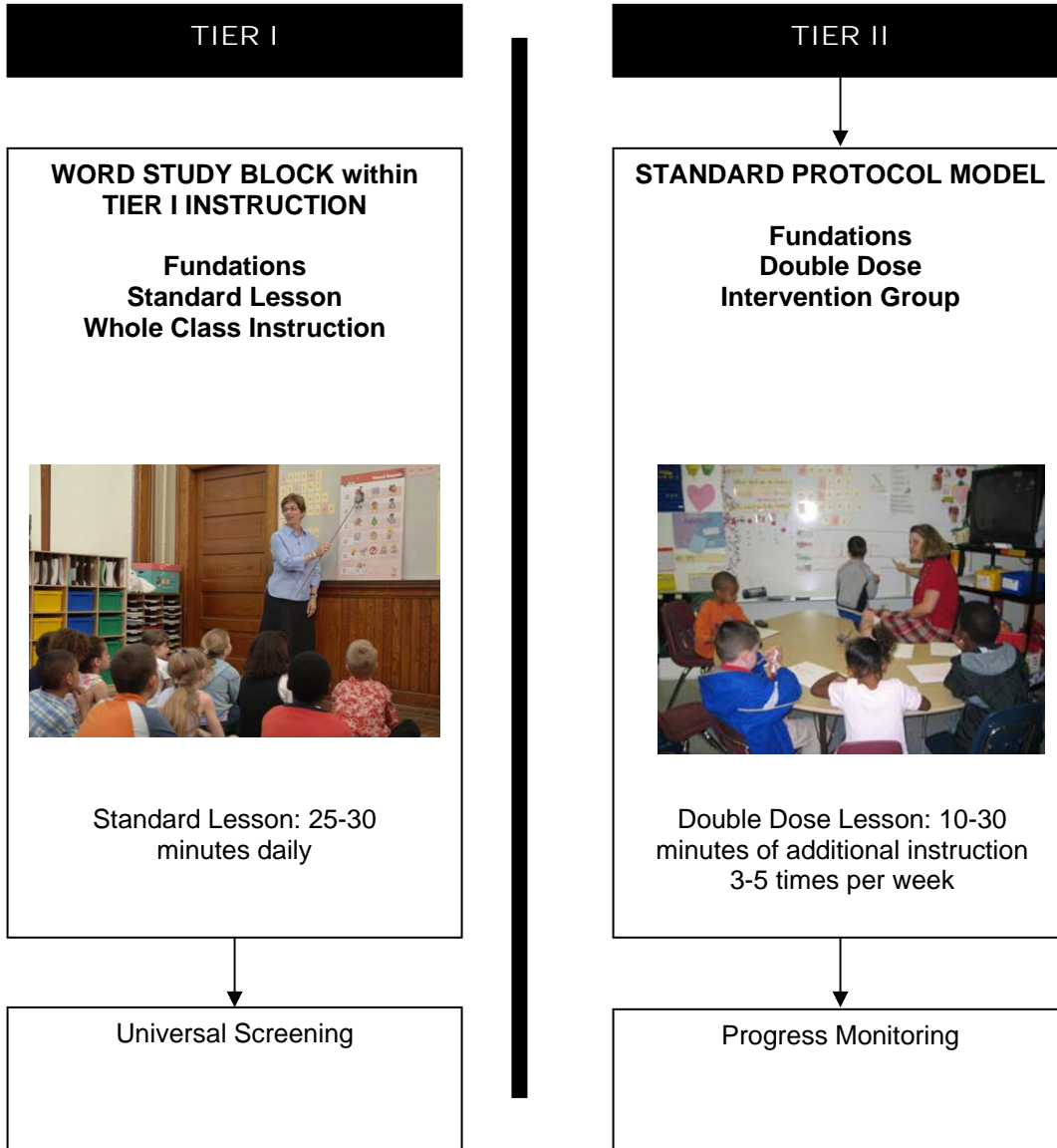
The Foundations Teacher's Manual, along with interactive multimedia CD, helps teachers effectively implement Foundations. Foundations professional development workshops can be scheduled based upon Wilson trainer availability. Individuals who are qualified as Foundations presenters can also provide Foundations workshops.

Foundations Implementation in Standard Protocol Model

Response to Intervention: Foundations in TIER I and II

Foundations is used as a Prevention program for all students (TIER I) providing high-quality research based instruction in a general education setting (TIER I). It is implemented daily for 25-30 minutes as part of the word study block within the TIER I instruction.

Students in the lowest 30th percentile receive additional Foundations instruction during a Double Dose lesson 3-5 times a week (TIER II).



Response to Intervention: Foundations in TIER II

When Foundations is not used in TIER I, it can be implemented as a TIER II Intervention program for students in the lowest 30th percentile. Students receive the daily Foundations standard lesson plus additional Foundations Double Dose lesson 3-5 times a week.

