

# Achieving Literacy for Life

## WILSON AT WORK

**Educators can feel confident that with Wilson they will see results.** By employing Wilson’s instructional models, school districts, reading centers and tutors can put together a powerful literacy action plan to close the reading gap for struggling students, or build a solid foundation for beginning learners.



### Prevention

### Early Intervention

### Intervention

### Intensive

#### Why wait until there is a gap before we systematically teach them to read and spell?

Foundations® is designed to reduce the number of children that become at-risk by giving all kids a solid foundation. A 30-minute Foundations lesson ensures that the critical skills for reading and spelling are being taught daily.

#### What can we do to help struggling, beginning readers before they fall behind?

Foundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Foundations is the right tool when you need to intervene early.

#### How can we expect them to read-to-learn if they haven't yet learned- to-read?

The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling “basics” for older students.

#### Doesn't everyone deserve a future full of choices and opportunity?

The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can finally be achieved.

**STUDENT FOCUS** For all students in K-3

For K-3 struggling or at-risk readers in lowest 30th percentile

For grades 4-12 and adults who are decoding and encoding below grade level

For students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language- based learning disability

**WILSON PROGRAM** Foundations®

Foundations®

Wilson Just Words®

Wilson Reading System®

**DAILY LESSON** 30 minutes

30 - 60 minutes (the 30-minute daily lesson plus double dose activities)

45 minutes

60 - 90 minutes

**GROUP SIZE** Whole class

Small group, tutorial

Reading class (up to 15 students), small group

Small group (up to 6 students), tutorial

**SETTING** General education classroom

May be conducted within or outside the classroom

General education classroom, intervention class, ELL classroom, literacy centers, adult education

Special education classroom, resource room, literacy centers, adult education

**INSTRUCTOR** General education teacher

General education teacher, reading specialist, paraprofessional, or intervention personnel

General education teacher, reading specialist, or intervention personnel

Certified Wilson instructor (preferred)

**PROFESSIONAL DEVELOPMENT AND SUPPORT** Instructional multimedia CD  
Program workshops  
Coaching visits

Instructional multimedia CD  
Program workshops  
Coaching visits  
Sustainability plans

A web-based Learning Community  
Program workshops  
Coaching visits  
Sustainability plans

A web-based Learning Community  
Program workshops  
WRS Basic and Advanced Word Study Online Courses  
Level I and II Certification with practicum  
Implementation seminars and Coaching visits  
Sustainability plans

**SUPPLEMENTAL PROGRAM** Wilson Fluency® / Basic

Wilson Fluency® / Basic  
Foundations® Progress Monitoring

Wilson Fluency® / Basic

Wilson Fluency® / Basic