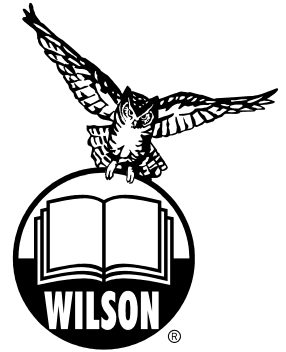


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## **WILSON Fluency™/Basic Receives Strong Review from Florida Center for Reading Research** *Wilson works.*

The Florida Center for Reading Research (FCRR) gave WILSON Fluency/Basic a strong review, noting the program shows 'no weaknesses'. The latest instructional material published by Wilson Language Training, WILSON Fluency/Basic develops application of skills by providing explicit fluency instruction and reading practice using connected text.

The FCRR, directed by Joseph Torgesen, Ph.D., evaluates how reading curricula and materials align with current reading research and is one of three national Reading First support centers. The report details the components of instruction of WILSON Fluency/Basic stating that the program 'clearly addresses' what has been determined as the important aspects of fluency and is consistent with findings reported by the National Reading Panel (2000).

The Basic Kit includes Fluency Readers which contain 90% controlled text. Each reader includes word lists which increase single word accuracy as well as phrases, which help develop accuracy and prosody with connected text. Students practice a phrased version of the story before reading the un-phrased passage allowing them to further develop phrasing and expression. Comprehension instruction is included from the beginning, as students are asked to retell the story to monitor their comprehension. Additionally, WILSON Fluency/Basic provides practice with enriched and decodable passages which enhances listening and reading comprehension.

WILSON Fluency/Basic is based on the skill-building sequence of the WILSON Reading System®, a highly-structured program that explicitly teaches the structure of the English language to readers with word-level deficits. WILSON Fluency/Basic is a supplemental program that can be used with the WILSON Reading System®, Foundations® or other reading curriculum that includes the direct teaching of the closed syllable pattern. WILSON Fluency/Basic provides extensive practice with controlled decodable text with short vowel words in single and multi-syllable words. The lessons are designed for use in small groups, one-on-one and large group settings and can be used in early grades as well as with older students.

Barbara Wilson, author of WILSON Fluency/ Basic, and president of Wilson Language Training Corporation in Oxford, MA, has written several articles and chapters on literacy instruction and has served on many educational committees for national organizations, such as The Academy of Orton-Gillingham, Practitioners and Educators and the International Dyslexia Association. In early 2004, Barbara was invited to the White House to speak to the President's Domestic Policy Adviser on Education regarding the issue of literacy in America's Middle and High Schools.

To view the full report visit <http://www.fcrr.org/FCRRReports/PDF/WilsonFluencyBasic72707.pdf>

### ***About Wilson Language Training Corp.***

Wilson Language Training is a provider of professional development and research-based reading and spelling curricula for all ages. Wilson programs are implemented in public schools, private schools and clinics, adult education settings, and literacy organizations across the country. For more information, call (800) 899-8454 or visit the web site at [www.wilsonlanguage.com](http://www.wilsonlanguage.com).

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