

# Wilson Reading System®

*The key to reading success*

A proven literacy solution for special education students.

A special effort is required to teach literacy skills to students with learning disabilities. And Wilson is up to the task. Research indicates that the Wilson Reading System can significantly improve the reading and spelling skills of students with a language-based learning disability.

Used one-on-one or in small groups, the Wilson Reading System has been a successful addition to special education reading classes all across the country. Schools now have the opportunity to provide teachers with the skills needed to implement a multisensory structured reading program.

The rewards of teaching students will become even greater with the Wilson Reading System. To learn more call 800-899-8454 or visit [www.wilsonlanguage.com](http://www.wilsonlanguage.com).

Wilson Reading System provides the multisensory, structured, language technique that is required by those with a language-based learning disability or dyslexia.

## Student Profile

Students in grades 2 to adult with a language-based learning disability or dyslexia

## Lesson Implementation – Intensity and Duration

Instruction in a 1:1 setting occurs 2-5 times per week for 60-90 minutes.

When in a small group of 3-6 students, instruction should take place 3 times a week for 90 minutes, or 5 times a week for 45-90 minutes.

Proper student placement is the most important factor for successful group instruction.

## Teacher Support and Professional Development

Level I certified training in the Wilson Reading System is recommended to properly implement the program with this student population.

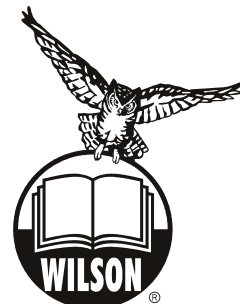
Certified training begins with the Two-Day Overview Workshop followed by a one-day start-up lab.

Teachers are then enrolled in Wilson Academy/INTENSIVE to complete 90 hours of online coursework on specific instructional strategies in Steps 1-6 of the program. A Wilson Trainer oversees the online program and conducts five implementation meetings.

Participants also complete a 60-hour supervised practicum with a student who is in the lowest 30<sup>th</sup> percentile in reading and spelling. A Wilson Trainer observes the teacher working with this student at five points during the course. Demonstrated mastery of the program results in Level I certification.

Advanced training in the Wilson Reading System is available upon completion of Level I training. Level II certification includes seminar and a practicum in group instruction and advanced levels of decoding and encoding (Steps 7-12 of WRS).

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*Wilson works.*<sup>SM</sup>